

## Exercises for Story A

### 1. Match the start and end of the sentences.

I'm teaching — wake up at 6:30am.  
I get up late — at 5:45.  
I usually — and come to school.  
This morning I got up — you Jamal.  
It's Mid-Autumn — my English class.  
Here's breakfast for — Festival in China.

### 2. Can you put these words in the right order?

a. teaching / I'm / my / class / English  
*I'm teaching my English class.*

b. ~~get~~ / ~~and~~ / ~~late~~ / ~~come~~ / ~~school~~ / ~~/~~ / ~~up~~ / ~~to~~  
*I get up late and come to school.*

c. ~~wake~~ / ~~6:30am~~ / ~~at~~ / ~~usually~~ / ~~up~~ / ~~I~~  
*I usually wake up at 6:30 a.m.*

d. ~~at~~ / ~~up~~ / ~~morning~~ / ~~5:45~~ / ~~This~~ / ~~/~~ / ~~got~~  
*This morning I got up at 5:45.*

e. ~~Festival~~ / ~~China~~ / ~~Autumn~~ / ~~It's~~ / ~~in~~ / ~~Mid-~~  
*It's the Mid-Autumn Festival in China.*

f. ~~breakfast~~ / ~~Jamal~~ / ~~for~~ / ~~Here's~~ / ~~you~~  
*Here's breakfast for you Jamal.*

## Exercises for Story B

### 1. Put these words in the correct sentence.

~~early~~ ~~coffee~~ ~~ready~~ ~~do~~ ~~sleep~~ ~~school~~  
~~cakes~~ ~~morning~~ ~~late~~ ~~class~~ ~~daughter~~

- It's Tuesday morning and I'm in my English class.
- What do you do in the morning?
- Jamal gets up late. He likes to sleep in.
- Manee comes to school then has a cup of coffee.
- Ying helps her daughter get ready for school.
- I got up early to make moon cakes for our class.

### 2. True (T) or false (F)? Correct the sentences that are false. Copy all the sentences.

- It's Monday and I'm in computer class.  
F It's Tuesday and I'm in my English class.
- Jamal gets up early. He likes to do exercise.  
F Jamal gets up late. He likes to sleep in.
- Manee comes to school, then she has a coffee.  
T
- Ying usually wakes up at 7:30am.  
F Ying usually wakes up at 6:30 a.m.
- Ying made biscuits for class.  
F Ying made moon cakes for class.
- It's Mid-Autumn Festival in China.  
T

### 3. Pronunciation

Mark the syllables then underline the stressed syllable in these words.

mor/ning al/ways an/other ear/ly Fes/tival  
hap/py co/ffee aut/umn u/sually ar/ound

### 4. Mark the stressed words. Practise saying them in a sentence.

- Do you **always** get up **late** **Jamal**?
- I **usually** get up **early**.
- This **morning** I **got** up around **5:45**.
- We **always** make them for **Mid-Autumn Festival**.
- Can I have **another** one?

### 5. Listen to the story: [urbanlyrebirds.com/resources/singwithmestories](http://urbanlyrebirds.com/resources/singwithmestories) Read it with a friend. Practice the stress in the words and sentences.

### 6. Let's chat

- When do you usually get up?
- What do you do before you come to class?
- Do you call your family and friends at night? What's the time difference in your country?
- What food do you make for special days?
- Do you like this story? Why? Why not?

# Word find

d	a	u	g	h	t	e	r
h	a	p	p	y	o	r	h
s	w	s	l	e	e	p	o
h	a	l	w	a	y	s	m
e	h	a	b	y	r	n	e
	a	b	u	m	g	i	w
m	e	r	n	i	n	g	o
p	t	e	s	b	u	n	r
o	e	a	y	e	h	n	k
r	e	k		c	a	m	g
t	f	f		a	w	u	e
a	f	a	a	u	a	t	t
n	o	s	e	s	k	u	a
t	c	t	r	e	e	a	

Find the words below. Look up↑, down↓ and across. →

late      really      hungry      autumn  
 breakfast      always      sleep      she  
 homework      happy      because      daughter  
 important      awake      coffee      morning

Write the mystery sentence from the other letters.

What   a   busy   morning!