## **Exercises for Story A**

1. Match the start and end of the sentences.

I see a notice They come from We don't understand Will you sing Will you teach us It's time to all the languages. the words in English? the songs slowly? go home everyone. at the library. many different countries.

- 2. Can you put these words in the right order?
  - a. a / I / at / the / notice / see / library I see a notice at the library.
  - b. different / from / many / come / countries / They <u>They come from many different countries</u>.
  - c. all / the / understand / We / languages / don't We don't understand all the languages.
  - d. slowly / the / you / songs / Will / sing Will you sing the songs slowly?
  - e. the / in / Will / us / words / teach / you / English Will you teach us the words in English?
  - f. home / time / go / It's / to / everyone <u>It's time to go home everyone</u>.

#### **Exercises for Story B**

#### 1. Put these words in the correct sentence.

everyone English six day Centre home friends sing slowly Wednesday languages

- a. Alba loves to <u>sing</u> every <u>day</u>.
- b. On <u>Wednesday</u> we go to the Community <u>Centre</u>.
- c. They sing <u>six</u> songs in six <u>languages</u>.
- d. Will you sing the songs <u>slowly</u>?
- e. My new <u>friends</u> like the <u>English</u> song.
- f. It's time to go <u>home</u> now <u>everyone</u>.

# 2. True (T) or false (F)? Correct the sentences that are false. Copy all the sentences.

- a. Alba loves to dance. <u>*F*</u> Alba loves to **sing**.
- b. She saw a notice at the local library.  $\underline{\mathcal{T}}$
- c. She asks her friend to come next <u>Monday</u>. <u>F She asks her friend to come next Wednesday.</u>
- d. They sing <u>three</u> songs in six languages. <u>*F*</u> They sing six songs in six languages.
- e. Is it ok to sing in English now? T
- f. Will you come back tomorrow Rhea and Alba?
  <u>F Will you come back next week Rhea and Alba?</u>

#### 3. Pronunciation

Mark the syllables then underline the stressed syllable in these words.

<u>no/tice li/brary Co/mmun/i/ty lo/cal for/get</u> con/<u>fused cen</u>/tre lang/uag/es <u>oth/ers a/gree</u>

- 4. Mark the stressed words and the links\*. Practise saying them.
  - a. I saw a notice at the local library.
  - b. We meet at to the Community Centre.
  - c. They sing six songs in six languages.
  - d. We feel confused and dizzy.
  - e. I forget to speak in English.
  - f. The others agree.
- 5. Listen to the story: urbanlyrebirds.com/resources/singwithmestories Read it with a friend. Practice the stress in the words and sentences.

## 6. Let's chat

- Do you like to sing? What music do you like?
- Have you been in a choir?
- Are you in any community groups?
- What group would you like to join?
- Do you like this story? Why? Why not?

\*Linking joins two words together. Here we link when the first word ends in a consonant sound and the next word starts with a vowel sound.

## Word find

Ŵ	4	0	r	g	e	t	\$
e	r	<b>4</b>	g	r	e	e	0
d		<u>\$</u>		n		(j)	m
n	е	<u>s</u>	p	e	a	¥	е
e	n	g		i	\$	<u>h</u>	t
s	d		\$	e		n	h
d	\$	$\bigcirc$	a	t	0	g	i
q		Ŷ	W	¢	W	þ	n
y	q	р	$\lor$	Х		е	g
z	r	р	r	c	y	c	k
z	t	q	ψ	ψ	$\bigcirc$	a	c
i	í	h	φ	s	S	υ	a
d	-0	t	h	e	r	\$	þ
-c	0	n	f	U	S	e	d

# Find the words below. Look up<sup> $\uparrow$ </sup>, down $\downarrow$ and across. ----

confused	dizzy	Wednesday	friend	slowly
start	sing	something	hour	baek
speak	forgets	because	excuse	English
others	agree	happy	SOW	

Write the mystery sentence from the other letters.

<u>l love to sing</u>.