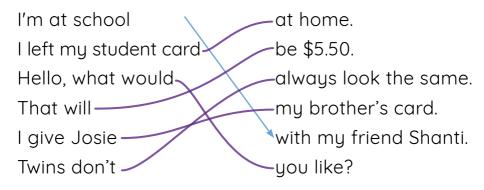
# **Exercises for Story A**

### 1. Match the start and end of the sentences.



### 2. Can you put these words in the right order?

- a. at / with / I'm / friend / Shanti / school / my I'm at school with my friend Shanti.
- b. student / home / X / mg / card / left / at <u>I left my student card at home</u>.
- c. like / what / would / you / Hello / ? Hello, what would you like?
- d. will / \$5.50 / be / That That will be \$5.50.
- e. Josie / brother's / X / my / card / give <u>I give Josie my brother's card</u>.
- f. don't / same / always / look / Twins / the Twins don't always look the same.

### **Exercises for Story B**

### 1. Put these words in the correct sentence.

money friend straight school tomato cards wallet hair please lunch

- a. Susana is at <u>school</u> with her <u>friend</u> Shanti.
- b. Let's have <u>lunch</u> together.
- c. She looks through her <u>wallet</u>.
- d. Mum put some <u>money</u> on our student <u>cards</u>.
- e. Can I have a cheese and <u>tomato</u> sandwich <u>please</u>?
- f. He has curly <u>hair</u> and your hair is <u>straight</u>.

# 2. True (T) or false (F)? Correct the sentences that are false. Copy all the sentences.

- a. I'll buy some food at the supermarket. *F* I'll buy some food at the *canteen*.
- b. Susana doesn't have her student <u>wallet</u>.
  <u>*F*</u> Susana doesn't have her student card.
- c. Can you borrow <u>Shanti's</u> card? <u>*F*</u> <u>Can you borrow Alex's card?</u>
- d. Susana runs to the basketball court.  $\mathcal{T}$
- e. He's got green eyes and your eyes are <u>brown</u>. <u>*F* He's got green eyes and your eyes are blue</u>.
- f. Twins don't always look the same!

# 3. Pronunciation: Short 'e' and long 'e'

Say these words. Can you think of any more words with these sounds?

| met             | /e/ short     |              | /i:/ lor         | feel            |               |
|-----------------|---------------|--------------|------------------|-----------------|---------------|
| <u>ge</u> t     | l <u>e</u> ťs | y <u>e</u> s | cant <u>ee</u> n | gr <u>ee</u> n  | n <u>ee</u> d |
| for <u>ge</u> t | l <u>e</u> ft | <u>e</u> lse | pl <u>e</u> ase  | ch <u>ee</u> se | m <u>ee</u> t |

4. Mark the stressed words and the links\*. Practise saying these words louder and stronger.

- a. That's a good idea!
- b. I'll just **buy** some **food** at the **canteen**.
- c. I left it at home.
- d. Can I have a cheese and tomato sandwich please?
- e. Do you want anything else?
- 5. Listen to the story: urbanlyrebirds.com/resources/singwithmestories Read it with a friend. Practice the stress in the words and sentences.
- 6. Let's chat
  - Do you look like your brothers or sisters?
  - Can you describe one of them?
  - Do you buy lunch or bring it from home?
  - If you buy lunch what do you like to buy?
  - Do you like this story? Why? Why not?

\*Linking joins two words together. Here we link when the first word ends in a consonant sound and the next word starts with a vowel sound.

# Word find

| <b>.</b> | n | 0  | t   | h | e  | r  |    |
|----------|---|----|-----|---|----|----|----|
| n        | þ | \$ | 0   | + | t  | \$ | U  |
| y        | n | 0  | \$  | 0 | ×  | a  | η  |
| t        | d |    | t   | g | n  | h  | c  |
| h        | b |    |     | r |    |    | h  |
|          | ſ | 0  | q   | 0 | v  | r  | t  |
| n        | е | k  |     | f | \$ | U  | i  |
| g        | h | \$ | g   | ţ |    | e  | m  |
| \$       |   | ¢  | h   | W | ψ  | ų  | e  |
| n        | Φ | h  | t   |   | ð  | е  | ¢  |
| 0        | r | Φ  | (j) | η | e  | n  | m  |
| r        | b | 0  | t   | S | n  | 0  | 0  |
|          | a |    |     | е |    | m  | h  |
| t        | 0 | g  | е   | t | h  | e  | -r |

# Find the words below. Look up<sup> $\uparrow$ </sup>, down $\downarrow$ and across. ----

| lunchtime wrong  | borrow  | and | look   | twin |
|------------------|---------|-----|--------|------|
| another straight | brother | go  | home   |      |
| anything money   | student | bas | forgot |      |
| together school  | wallet  | got | know   |      |

### Write the mystery sentence from the other letters.

 $\underline{| \underline{t}' \underline{s} \underline{t} \underline{r} \underline{u} \underline{e}}.$