

CSWE 1

modules aligned with

Sing with me! 1

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| <p><u>Spoken text electives</u></p> <p><u>Module B</u></p> <p><u>Giving personal information</u></p> <p>1 Provide personal information using spoken language</p> <p>2 Give a short personal description</p> | <p>Song 5 I've got two cousins in Sweden</p> <p>Song 6 My name is Sue,</p> <p>Song 7 Pardon?</p> <p>Song 14 When's your birthday?</p> <p>Song 15 Where do you live?</p> <p>Song 8 She has long black hair</p> |
| <p><u>Module C</u></p> <p><u>Comprehending and participating in spoken transactions</u></p> <p>1 Demonstrate understanding of a short spoken transaction</p> <p>2 Participate in a short spoken transaction</p> | <p>Song 3 I like a busy weekend</p> <p>Song 13 What's the time?</p> <p>Song 14 When's your birthday? <i>Dates</i></p> <p>Song 7 Pardon? <i>Seeks repetition</i></p> |
| <p><u>Module D</u></p> <p><u>Information and instructions</u></p> <p>1 Understand a spoken information text</p> <p>2 Understanding spoken instructions</p> | <p>Song 2 Have a happy holiday <i>Imperatives</i></p> <p>Song 9 Sing With me</p> |
| <p><u>Module E</u></p> <p><u>Participate in short conversations</u></p> <p>1 Understanding a short conversation</p> <p>2 Participate in a conversation</p> | <p>Song 1 Are you busy?</p> <p>Song 4 It's nice to see you</p> <p>Song 10 The sun is out today</p> <p>Song 11 What do you do in the morning?</p> <p>Song 2 Have a happy holiday</p> <p>Song 11 What do you do in the morning?</p> <p>Song 13 What's the time?</p> |
| <p><u>Module F</u></p> <p><u>Spoken recounts</u></p> <p>1 Understanding a recount</p> | <p><u>Book 2</u></p> <p>Song 2 Barista Blues <i>past tense</i></p> <p>Song 6 I left my home <i>past tense</i></p> <p>Song 12 There's a possum inside <i>past tense</i></p> <p>Song 13 Triple Zero <i>past tense</i></p> |

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| 2 Tell a recount | Song 2,6, 12, 13 |
| Module G Telephoning 1 Understanding a phone message 2 Leaving a message | Song 7 Pardon? Song 4 Nice to see you. |
| Module H 1 Demonstrate understanding of short written instructions 2 Complete a short form | Song 9 Sing With Me Song 4 My name is Sue basic <i>id</i> Song 14 When's your birthday? <i>dates</i> Song 15 Where do you live? <i>address</i> |
| Module I Descriptions 1 Understanding a short written description 2 Write a short description | Song 3 I like a busy weekend Song 8 She has long black hair Song 8 She has long black hair |



URBAN
LYREBIRDS